Agenda

Thursday, May 11, 2006, Toledo Radisson Hotel

9:00 a.m.  Registration, coffee & continental breakfast  
           Ballroom 1

10:00 a.m.  Welcome  
            Ballroom 1

            Barbara Markle, Assistant Dean, College of Education, Michigan State University

Setting the Context for PROM/SE Work

Joan Ferrini-Mundy, University Distinguished Professor, Associate Dean, College of Natural Science, and Director, Division of Science and Mathematics Education, Michigan State University

William Schmidt, University Distinguished Professor, College of Education, Michigan State University

Getting to Scale with Teacher Quality

Richard Elmore, Anrig Professor of Educational Leadership, Graduate School of Education, Harvard University

12:30 p.m.  Lunch  
            Ballroom 1

1:30 p.m.  Continued Discussion with Richard Elmore

3:30 p.m.  Break

3:45 p.m.  State Reflections on the Elmore Presentation

Ohio - Ballroom 4  
Michigan - Ballrooms 2 and 3

Reflections from the Elmore presentation: Implications for PROM/SE Districts and Issues for Superintendent Leadership

Ohio meeting with Deputy Superintendent Bob Bowers and Bill Schmidt Michigan meeting with Chief Academic Officer and Deputy Superintendent Jeremy Hughes and Joan Ferrini-Mundy

Guiding questions:

• Based on what you have just heard, how can your leadership as superintendent (or designee) advance mathematics and science education in your district?

• What questions or issues did Richard Elmore’s comments generate in for your district and/or state?
4:30 p.m. Report out by State  Ballroom 1
5:00 p.m. Closing Comments
5:20 p.m. Adjourn
6:30 p.m. Reception  The Toledo Museum of Art Libby Court
7:30 p.m. Dinner  The Toledo Museum of Art Classic Court

Friday, May 12, 2006, Toledo Radisson Hotel

7:15 a.m. All American Breakfast Buffet  Ballroom 1
8:00 a.m. Setting the Context for Today’s Work  Ballroom 1
   Joan Ferrini-Mundy
8:30 a.m. State Sessions
   Ohio  Ballroom 4
   Michigan  Ballrooms 2 and 3

Guiding questions:
• What are the implications for science and mathematics improvement in teaching and learning in Ohio and Michigan?
• What are the challenges to implementing state requirements?
• What will your district have to do to respond to state requirements?
• What resources can be identified to support improvements in mathematics and science?
• How can PROM/SE resources support advancements in state contexts?

9:30 a.m. Break  Ballroom 1
9:45 a.m. Learning from PROM/SE: What it means to Michigan and Ohio
   Bob Bowers, Ohio Deputy Superintendent of Public Instruction
   Jeremy Hughes, Michigan Deputy Superintendent of Public Instruction

10:30 a.m. Putting the PROM/SE Resources to Work in Your District and State: Implications for Leadership, Professional Development, and Curriculum Coherence
   Interactive discussion
Next Steps and Closing Comments

12:00 p.m. Adjourn